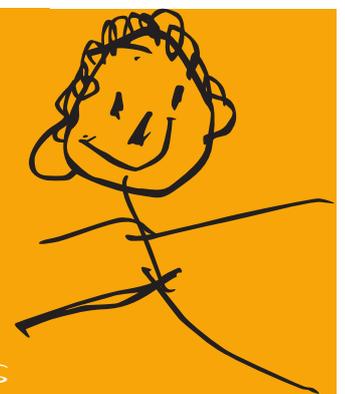


Early Education



Volume 67 Spring / Summer 2021

- TLIF Round 5: The use of tools for reviewing shifts in practice and learning outcomes
- Reflections on the role of teachers in contemporary ECE: Pedagogy, leadership and engagement with fathers
- The past, present and future of rural playcentres
- ECE and COVID-emotional factors for teachers and leaders
- Supporting Associate Teachers across the years





Volume 67 Spring / Summer 2021

Early Education' is a professional journal for people involved and interested in early childhood education. A partially peer-reviewed journal, it is published yearly by the Wilf Malcolm Institute of Educational Research, University of Waikato.

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Contributions

Contributions of articles and photos are welcome from the early childhood community.

Early Education welcomes:

- Innovative practice papers with a maximum of 3,500 words, plus an abstract or professional summary of 150 words and up to five keywords.
- Research informed papers with a maximum of 3,500 words, plus an abstract or professional summary of 150 words, and up to five keywords.
- Think pieces with a maximum of 1500 words.
- Commentaries on management matters with a maximum of 1500 words.
- Book or resource reviews with a maximum of 1000 words.

Contributions can be sent to the 2022 editors

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List of contributors

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Kirsty Bargh is a kaiako at He Whānau Manaaki Kindergartens. She was a member of the TLIF project led by Monica Bay Waters focussed on socio-emotional development reported in this volume.

Sarah Berry

Sarah Berry finds happiness and calm in the presence of others and amongst nature. So, teaching and practicing mindfulness and social emotional competencies seemed to make so much sense. For her these words took on such a new meaning after being a part of this study. Not only using these teaching strategies, learnings and way of being, in professional life but also in personal life. And the importance of the holistic wellbeing of tamariki as they learn and grow through life because paramount.

Mary-Liz Broadley

Mary-Liz Broadley is the mother of Flynn Te Koha Dunleavy Broadley (7-years-old) adopted from Beijing, China. Within her roles as mother, kindergarten teacher and Senior Lecturer (ECE) she advocates for quality Early Childhood Education for all infants and under 5's in Early Childhood Education Services. Her professional roles and responsibilities include: past President for the Northern Auckland Kindergarten Association, Open Polytechnic Branch President of Tertiary Education Union (TEU), ECE University and Polytechnic Advisory Boards, Co-Convenor for Tamaki Makaurau Network Associate (ECE), Co-organiser for Annual Teacher's Symposium's, Researcher focussing on Building Kaupapa Māori into Education, and Past NZARE (NZ Education Research Association) Council Member, NZQA Monitor for Manukau Institute of Technology (MIT) (Applied eLearning), Vice-Chair for Holy Cross School Board, and newly appointed committee member for Te Pūkenga Interim Staff Committee and Te Poari Akaranga Academic Board.

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Monica Cameron has recently joined Te Rito Maioha Early Childhood New Zealand as a Senior Lecturer, after more than 10 years working in Initial Teacher Education at Massey University where she completed her doctoral

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Tracey Hosie is an early childhood kaiako inspired by providing tamariki with enriching experiences. Tracey's bubbly manner is infused into her practice as she makes learning fun! Tracey values the relationships she has with tamariki and whanau and loves learning about the diverse cultures with Aotearoa's multicultural society, fusing Te Ao Māori ways of being into her practice. Tracey values clam learning environments and is passionate about providing a learning environment that makes positive links between home and kindergarten.

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Philippa Isom is a lecturer in Initial Teacher Education for Te Kunenga te Pūrehuroa (Massey University). She is interested in alternative ways of knowledging in educational philosophy including the use of fiction as a thinking practice. Philippa is Primary trained but has wide ranging experience across education sectors and has worked in the game design industry.

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Elise James is an independent consultant in international development and education, working largely across the Pacific, Asia and Africa for over 10 years. She is also a qualified ECE teacher and a recent Master of Education graduate, currently living in rural New Zealand. She is the president of her local rural Playcentre, and has a strong interest in the education and support of parents as first

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Christina Egan is a trained and registered ECE teacher for the past 12 years and is the Centre Director at Wellington Childcare. She has recently completed her Doctorate of Education at Victoria University and is passionate about supporting teachers on their leadership journeys and advocating for the ECE sector.

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Tara McLaughlin is a Senior Lecturer in Early Years Education and the founder and director of the Early Years research lab. Prior to this appointment, Tara was a research scientist at the University of Florida in the Anita Zucker Center for Excellence in Early Childhood Studies. Tara's teaching includes undergraduate and postgraduate papers in Early Years. As a teacher, teacher educator, and researcher in Early Years, she is committed to supporting learning environments that promote diverse and equitable opportunities

for all children and families. She maintains an active research programme in range of topics related to early learning supports and services for young children, including children with disabilities, their families, and the teachers and specialists who serve them. Tara's research focuses on inclusive high-quality early intervention an early childhood education.

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Dr Anne Meade is a long-time early childhood education researcher and writer having held academic positions at Te Herenga Waka-Victoria University of Wellington and the NZ Council for Educational Research in earlier decades. She is particularly interested in children's thinking and appropriate pedagogies to foster thinking children. Anne co-founded Daisies Early Education and Care Centre in Johnsonville, Wellington in 2008. Now in semi-retirement, she is a pedagogical leader at Daisies.

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Janice Pennells is an Early Childhood teacher in rural South Island who has been enjoying teaching in the sector for over 20 years. Janice has a passion for involving, and valuing

whānau in their child's learning. Completing her Master's Degree, on partnership in assessment, inspired Janice to continue researching and learning about how best to acknowledge and grow the skills/expertise of our children through reciprocal whānau/teacher relationships.

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Dr. Sarah Probine is a Senior Lecturer and Curriculum lead for the Bachelor of Education (Early childhood teaching) at Manukau Institute of Technology. She teaches predominantly in the areas of the arts and inquiry-based learning with young children. Her research interests include the arts in early childhood, the role of practicum in initial teacher education, and examining how inquiry-based project work is interpreted and enacted by early childhood communities in New Zealand.

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Kirstine Rapson

Kirstine Rapson is 45-years-old, and she and her partner are now empty nesters to two grown children, which makes Christmas, birthdays and celebrations a bit different now, but better in many ways. Kirstine was a stay home mum struggling with the notion that she had more to offer but didn't know what. When her children were a few weeks old and nearly three, she started her first degree and so started her journey for continued learning and growth.

Playcentre was where she cut her teeth in early years education. After being offered her first position in a centre (and a few settings later), she is now 18+ years in, and a qualified, certified teacher who is also a team leader

focused on curriculum development and design.

Around the time Kirstine got her first early learning role, she became a swim instructor and is still a swim coach and instructor who teaches school aged children and adults to swim, trains surf club athletes, and takes swim fitness training sessions for open water swimmers.

Her bio should really read: she likes to be busy; likes to do things out of her comfort zone; would rather be challenged than not and likes to teach and learn. Oh, and everything is scary for her—which may be why she likes to do it.

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Kimi Thomson

Humbly proud to be described as earthy, Kimi's heart is most full when she is laughing together with her children and partner. As an early childhood Kaiako whose special interest is in wellbeing, and she finds meaning in supporting tamariki to learn about their emotions, with a hope for the future that the strategies she teaches at present will have positive impacts for tamariki as they journey through life. Delving deeper into yoga for tamariki is Kimi's next focus as she continues to explore the world of mindfulness.

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Lee-Anne Turton is a Senior Lecturer (ECE) and Programme Coordinator on the Bachelor of Teaching (ECE) at Unitec Institute of Technology. She has been a member of the Associate Teacher Symposium's committee for 10 years. Lee-Anne has worked alongside associate teachers and student teachers in ITE for around 17 years. Her research interests include arts-based innovative assessment in ITE, ECE visual arts, small world play, loose parts and sustainable play resources in ECE.

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Monica Bay Waters

As Head Teacher for her kindergarten, Monica is proud to be a part of a team that has implemented a programme that supported tamariki to have strong social and emotional abilities and has inspired other kaiako who have followed their journey.

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Lynette Wray

Lynette Wray is a senior teacher for He Whānau Manaaki Kindergartens and has been involved in ECE for 40 years. She

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