

Contributors

TLIF 3 Reports

Janice Tauoma, Eneleata Tapusoa, Moasina Vili, Aunofo Niko, Sisamauga Maka, Viv Hall and Ashley Stanley were the TLIF team from A'oga Fa'a Samoa in Ponsonby, Auckland. The A'oga Fa'a Samoa is an immersion Samoan early childhood centre situated at [Richmond Road Primary School](#) in Central Auckland. Samoan children who attend the Centre come from a wide range of geographical area in Auckland. The A'oga Fa'a Samoa links closely with [Mua i Malae, the Samoan Bilingual Unit](#) in Richmond Road Primary School.

Sue Werry is a principal academic in early childhood education team at Toi Ohomai Institute of Technology. Her research interests include: te tiriti based teaching practice, and curriculum design and finding authentic stories of children's learning for student teachers. Email: Sue.werry@toiohomai.ac.nz

Eric Hollis is an early childhood teacher and Kaihautū at The Ole Schoolhouse Early Childhood Centre (Rotorua), which he owns together with his wife Li-Chuan. He undertakes special project work for the Ministry of Education in supporting early learning opportunities, which involves delivering teacher training across the North Island. Email: eric@hollis.me.uk

Roberta Skeoch is a senior academic in early childhood education team at Toi Ohomai Institute of Technology. She has more than ten years' experience as an ECE teacher before become an ECE lecturer. Roberta is interested in the empowerment of children and their whānau as learning collaborators. Email: Roberta.skeoch@toiohomai.ac.nz

Tracy Watkin is the Learning Coordinator for Nelson Central School and led the TLIF team at this school. This project investigated the usefulness of the Boxall Profile to identify social, emotional and behavioural difficulties in junior primary classrooms.

Kaye Hoffman is a qualified early childhood teacher. She has worked for the Auckland Kindergarten Association since 2012. She loves the physical element of play and enjoys providing environments where children have the freedom to move, explore, take risks and have fun. A goal she has set herself is to ensure all whānau and tamariki

have the best support in place to ensure a smooth transition to school. She has found strong relationships with the child, whānau, schools and

teachers working together as a team to be of utmost importance in this process.

Hazel Lam Sam is a registered early childhood teacher. She has worked for the Auckland Kindergarten Association since 2014. Her interests centre round culture, language and wellbeing. She enjoys inquiry learning, sharing jokes with tamariki and building supportive, strong relationships with whānau. Kaye and Hazel led the TLIF teams at Greenhithe and Oranga Kindergartens.

Elizabeth Lupton led the TLIF project at Northcote Baptist Community Preschool (NBCP). Elizabeth has been an Early childhood Kaiako for over 30 years. She is currently the Professional leader of a not for profit service in Auckland, where she led her team in an 18-month Teacher Led Innovation Fund project. She has a strong interest in the use of digital technologies for creating not consuming, for tamariki, and has spent the last 6 years developing the use of them in her centre. Teaching practice that strengthens learning outcomes for tamariki, and the professionalism of kaiako is something she strives for and believes that teacher development is key to this. Ann's expertise is in early years education and the recently updated Te Whāriki curriculum.

Ann Hatherly was the critical friend on the NBCP TLIF project. Ann works as a facilitator for CORE Education and is currently involved in a range of projects that draw on her skills and experience in facilitation and mentoring. These include Ministry of Education, SELO contracts, and professional learning consultancy work with individual ECE services on curriculum, assessment, oral language, early literacy, and digital technologies. She is a virtual mentor in the CORE Education's [uChoose](#) programme and the main content writer for [Te Whāriki Online](#).

TLIF 4 reports

Lynda Hunt is a kindergarten teacher at Ruahine Kindergarten Association and was the Project Lead for the TLIF funded Data Knowledge Action project. **Tara McLaughlin** and **Karyn Aspden** are Senior Lecturers in Early Years Education at Massey University Institute of Education. **Sue Cherrington** is an Associate Professor in the Faculty of Education, Victoria University of Wellington and is the Director of the Institute for Early Childhood Studies and **Claire McLachlan** is Dean, School of Education, Federation University Australia.

Susan Hildred, Heidi Burden, Kylie Clayton, Julia Jones and Wilma Aldridge are teachers at Hokowhitu Kindergarten in Palmerston North. Sue Cherrington was the critical friend on the Hokowhitu TLIF project.

Tammy Dodge, Leanne Walls, Angela Gibson, Penny Burton and Jess Ballentyne are teachers at Kelvin Grove Kindergarten in Palmerston North. **Coralie Stanley** was the teacher-researcher at Kelvin Grove. Tara McLaughlin was the critical friend on the Kelvin Grove TLIF project.

Coralie Stanley, Jules Greenfield, Nicki Walshe and Megan Philpott are teachers at Riverdale Kindergarten in Palmerston North. Tara McLaughlin was the critical friend on the Riverdale TLIF project.

Jo Ellery, Mel Kenzie, Debby Gough and Marie O'Neil are teachers at West End Kindergarten in Palmerston North. Sue Cherrington was the critical friend on the West End TLIF project.

Gaylyn Campbell and Robyn Vine-Adie are Senior Teachers with the Ruahine Kindergarten Association. They provided organisational leadership for the TLIF funded projects and acted as critical friends to the teaching and research teams. Sue Cherrington and Tara McLaughlin were critical friends on these projects.

Peer reviewed articles

Penny Smith has been immersed in the early childhood sector in New Zealand for the past thirty five years and is the Academic Leader of the Postgraduate Programmes at Te Rito Maioha/Early Childhood New Zealand. She is interested in Leadership in early childhood and holds governance roles on the Te Rito Maioha Council and the Ruahine Kindergarten Board. Penny's doctorate explored early childhood teachers' beliefs and practices related to peer learning. You can contact Penny at penny.smith@ecnz.ac.nz

Caitlin Neuwelt-Kearns is a researcher for the Child Poverty Action Group, based in Tāmaki Makaurau. She also holds a research position with the Auckland City Mission. With a Master of Arts in Human Geography, her research interests lie in educational and health equity, social policy, and poverty-related discourse. You can contact Caitlin at: caitlin@cpag.org.nz

Jenny Ritchie has been involved in the early childhood care and education sector since the 1970s, as a childcare worker, kindergarten teacher, parent, teacher educator, education researcher, and grandparent. She is an Associate Professor in Te Puna Akopai, the School of Education, at Te Herenga Waka Victoria University of Wellington, Aotearoa New Zealand. Her research and teaching focus on social, cultural, and ecological justice in early childhood care and education. You can contact Jenny at: jenny.ritchie@vuw.ac.nz

Editor reviewed articles

Charlotte Robertson, the 2018 recipient of the Margaret M. Blackwell Travel Fellowship, studied international responses to support children with a parent in prison. She is currently a teacher on the North Shore with the Auckland Kindergarten Association and a committee member of OMEP, World Organisation for Early Childhood, and the International Play Association.

Leanne Seniloli is an experienced teacher, neuro developmental therapist and presenter. Driven by a passion to support children's learning through movement she takes pride in providing the best individualized, ECE and school services possible. As a Senior Lecturer at Manukau Institute of Technology, her goals include inspiring and training teachers to understand neuro motor readiness for learning, and encouraging a childhood in nature. In addition to Lecturing and Therapy Leanne has been featured in media, is forming 'The Natural Childhood Movement,' and is currently publishing her first book *Simply L.O.V.E. Four keys to parenting success*. More information can be found at withoutlimitslearning.com or by emailing leanne@wllearning.co.nz

Book reviews

Sue Stover has recently retired after 16 years in teacher education at Auckland University of Technology. She continues to write, research, edit and project manage publications to do with early childhood education. Her most recent publications

include "You can't totally avoid accidents. So how hard should you try?".

Karyn Aspden is a Senior Lecturer in the Institute of Education at Massey University, and the Programme Coordinator of the Graduate Diploma of Teaching (ECE). Her background is in early childhood education, as a teacher, manager, early

intervention teacher and then lecturer. Karyn is passionate about supporting both student teachers and experienced teachers to enhance their professional skills and knowledge, to be effective, informed and intentional teachers of young children.

Author.